Wincanton Primary School

Progression of word reading- decoding

Y1:

- apply phonic knowledge to decode words
- speedily read all 40+ letters/groups for 40+ phonemes
- read accurately by blending taught GPC
- read common exception words
- read common suffixes (-s, -es, -ing, -ed, etc.)
- read multi-syllable words containing taught GPCs
- read contractions and understanding use of apostrophe
- read aloud phonically-decodable texts.

Y2:

- secure phonic decoding until reading is fluent
- read accurately by blending, including alternative sounds for graphemes
- read multi-syllable words containing these graphemes
- read common suffixes
- read exception words, noting unusual correspondences
- read most words quickly & accurately without overt sounding and blending.

Y3:

- apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet
- read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.

Y4:

- apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet
- read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.

Y5:

- apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words that they meet.

Y6:

- apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words that they meet.