Skills to be Developed Through Religious Education

In order for the children to be fully immersed with the fundamental beliefs and reality of religions and non-religions, Wincanton Primary School places an emphasis on the development of skills in Religious Education. Our curriculum provides the children with the opportunities to demonstrate their abilities through a range of activities that utilise the following learning skills.

Investigation – this includes:
- Asking relevant questions;
- Knowing how to accumulate information from a range of sources;
- Knowing what may constitute evidence for understanding and justifying religion.

Interpretation – this includes:
- Deriving meaning from artefacts, works of art, poetry and symbolism;
- Interpreting religious language;
- Suggesting meanings of religious texts.

Reflection – this includes:
- Reflecting on feelings, experience, attitudes, beliefs, values, relationships, practices and ultimate questions;
- Drawing meaning from significant experiences in their own and others' lives and from religious questions and answers.

Empathy – this includes:
- Developing the ability to identify feelings such as love, wonder, forgiveness and sorrow;
- Considering the thoughts, feelings, experiences, attitudes, beliefs and values of others;
- Viewing the world through the eyes of others and seeing issues from their point of view.

Evaluation – this includes:
- Debating issues of religious significance with reference to evidence and argument of opinion;
- Assess the importance of self-beliefs, individual conscience, consideration of others and religious teaching.

Analysis – this includes:
- Distinguishing between opinion, belief and fact;
- Recognising prejudice and stereotyping;
- Distinguishing between the features of different religions.

Synthesis – this includes:
- Linking significant features of religion together in a coherent pattern;
- Connecting different aspects of life into a meaningful whole.

Application – this includes:
- Making connections between religion and individual, community, national and international life.

Expression – this includes:
- Articulating religious ideas and views;
- Responding to religious beliefs and questions through a variety of media.