# Wincanton Primary School
# Religious Education Skills Progression

| | Attainment Target 1: Learning about religions and non-religions | Attainment Target 2: Learning from Religions |
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| **Year 1** | * Know about holy books and which religion they apply to.<br>* Know and understand the origin of the holy books.<br>* Recall and understand stories related to studied topic through the use of holy books.<br>* Understand basis and features of religious festivals, ceremonies and special occasions.<br>* Know the basis of non-religious ceremonies and how differ from religious.<br>* Know how beliefs are expressed.<br>* Recognise the order of key events in narrative.<br>* Know meaning of words associated with religions and non-religions.<br>* Know what is of utmost importance for a Humanist. | * Reflect on why faith matters and the responsibilities it brings.<br>* Consider how humans impact upon God's messages and how they can help.<br>* Evaluate how religious rituals benefit everyday life.<br>* Raise and suggest answers to relevant questions in response to their enquiries.<br>* Reflect upon message of Bible stories and religious rituals and how it can aid them today.<br>* Reflect upon religious festivals and rituals and the responsibilities it entails.<br>* Recognise symbols as religious expression. |
| **Year 2** | * Retell religious stories and parables related to studied topics.<br>* Understand the message of stories and parables.<br>* Recognise the order of events in narrative.<br>* Understand the meaning of religious and non-religious terms.<br>* Understand the signifiance of religious events and days on everyday life.<br>* Consider role of religious places in life and worship.<br>* Understand customs and link these to religious books.<br>* Know what is of utmost importance for a Humanist. | * Explain the importance of Biblical stories and how they impact on people's lives today and the challenges that may arise.<br>* Raise and suggest answers to relevant questions in response to teachings and their enquiries.<br>* Recognise symbols, logos and other forms of religious and non-religious expression.<br>* Ask questions about their own and others' feelings and experiences.<br>* Evaluate and apply teachings to own experiences and emotions. |
| **Year 3** | * Understand key characters in religious stories and parables.<br>* Reflect on places of worship and how belief is expressed.<br>* Identify differences between religious beliefs and expression in buildings and practice.<br>* Recall practice of baptisms.<br>* Recall Biblical stories, scriptures, sections and writings.<br>* Understand message of Biblical stories.<br>* Understand covenant agreement and relate religious stories.<br>* Know about religious festivals and the rituals and artefacts involved.<br>* Explore historial origins of religion and non-religion in time and place.<br>* Link differing religions.<br>* Sequence holy books and understand importance of books on daily life and worship. | * Raise and suggest answers to relevant questions in response to their enquiry.<br>* Attempt to support answers using reason and/or information.<br>* Apply importance of beliefs to daily practice.<br>* Evaluate possible meanings and other forms of religious expression.<br>* Evaluate messages from religious stories.<br>* Describe link between illustrations and story message.<br>* Describe links between symbolic places and importance to faith. |
| **Year 4** | * Understand key characters in religious stories and parables.<br>* Reflect on how belief is expressed.<br>* Reflect on knowledge of faith.<br>* Understand what it means to belong to religion and non-religion.<br>* Understand importance/ significance, beliefs related to symbols and practices.<br>* Recall and understand context and background of stories.<br>* Research religious festivals and present findings.<br>* Relate Biblical story contexts to actual happenings/ people.<br>* Understand the meaning of religious and non-religious terms.<br>* Opportunity to gain first-hand knowledge of non-religion.<br>* Understand the basis of non-religion. | * Apply writings to images and justify reasons.<br>* Explain stories.<br>* Order practices and justify choices.<br>* Reflect on unit and how it applies to their lives.<br>* Support their attempt to answer the relevant questions using reason/ information.<br>* Raise and suggest answers to relevant questions in response to their enquiries. |
| **Year 5** | * Explore and retell teachings of Biblical stories and writings..<br>* Understand differing accounts of events.<br>* Understand practices and importance of religious holidays, food, holy days, festivals and rituals and link to religious principles.<br>* Discuss customs and beliefs.<br>* Understand how practices illustrate concept of religions.<br>* Understand links between holy books.<br>* Be able to say why Humanism is a life stance but not a religion.<br>* Be able to name two prominent Humanist scientists of the modern period and say something about their lives and contribution to our understanding of the world.<br>* Know that the Humanist perspective informs music, song, poetry, literature and the visual arts and be able to refer to at least one example. | * Raise and suggest answers to relevant questions in response to their enquiry into evidence and concepts.<br>* Reflect on why there may be different accounts.<br>* Reflect on how beliefs help in daily life.<br>* Recognise the symbol often associated with religions.<br>* Attempt to support their answers using reasons and/or information.<br>* Be aware of the work of the British Humanist Association (BHA) in promoting understanding of Humanism.<br>* Provide examples of Humanist scientists, artists and musicians. |
| **Year 6** | * Identify the use of religious terms and their origins.<br>* Reflect on and appraise the view of festival celebrations and rituals.<br>* Identify differences and similarities between religious rituals.<br>* Understand how beliefs are expressed in everyday life.<br>* Explore message and parables through Bible stories.<br>* Learn how religious charities support their community.<br>* Reflect on teachings of stories and parables.<br>* Know how non-religions view events and how they are celebrated.<br>* Be able to say how these differ from a religious ceremony and why. | * Reflect on importance of bridging gap between God and humanity and how it changes lives.<br>* Consider how stories impact on humanity.<br>* Justify personal beliefs and support with information/ evidence.<br>* Raise and suggest answers to relevant questions in response to their enquiries. |