



Person Specification: Class Teacher

The Person Specification is an important part of the application process and will be used to shortlist candidates. You will need to demonstrate in your supporting statement/application form how you meet the following criteria.

	Essential	Desirable
Qualifications & training	The Class Teacher will have: • Qualified Teacher status • evidence of continuous participation in in-service development and a commitment to further professional development	
Experience	The Class Teacher should have experience of: • teaching at Key Stage 2 (Years 3/4/5/6) • teaching at Foundation Stage/Key Stage 1 • working successfully and co-operating as a member of a team • Have a proven record of good/outstanding practise	In addition, the Class Teacher might have experience of: • teaching across the whole Primary age range • teaching mixed aged classes • experience of working as a member of a teaching team.
A commitment to education and teaching	The Class Teacher will have the ability to communicate and co-operate by: • establishing and maintaining good professional relationships with pupils, parents and colleagues • setting high expectations of all pupils and be committed to raising educational achievement • adopting a flexible approach	In addition, the Class Teacher might have show commitment in other ways through: • demonstrating further study • involvement with groups outside of school, of which skills can be utilized in the school setting.
Knowledge and understanding	The Class Teacher will have knowledge and understanding of:	In addition, the Class Teacher might also have

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	- the statutory requirements of legislation concerning Safeguarding, including Child Protection, Equal Opportunities, Health & Safety and inclusion - how to teach effectively and meet the needs of all the children in the class - how to promote a hands-on curriculum that allows children to experience learning in a fun and interactive way, whilst ensuring national expectations are being met. - the statutory National Curriculum requirements at the appropriate key stage. Show evidence of a good general knowledge and understanding of the National Literacy and Numeracy - the statutory requirements of legislation concerning Safeguarding, including Child Protection, Equal Opportunities, Health & Safety and inclusion - Frameworks - planning and implementing an effective teaching programme, including the monitoring, assessment, recording and reporting of pupils' progress - effective teaching and learning styles - how to use ICT effectively as an integral part of teaching and learning	knowledge and understanding of: - co-ordinating a NC subject in a primary school - ability to co-ordinate Music, Humanities, Art, D/T,PE - Safeguarding training
Skills	The Class Teacher will be able to: - promote the school's aims positively, and use effective strategies - establish and develop a professional relationship with staff, children and parents - create a positive, challenging and effective learning environment - establish and develop appropriate relationships with parents, governors and the community - communicate effectively (both orally and in writing) to a variety of audiences	In addition, the Class Teacher might also be able to: ability to use the environment to enhance the childrens' learning

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Personal characteristics	They should also be: • knowledgeable and highly competent • approachable and empathetic • creative and enthusiastic • organised and resourceful • intelligent and reflective • committed • show initiative	In addition, the Class Teacher might also have: • A sense of humour
Special requirements	The Class Teacher should: • have or be willing to undergo an Enhanced Disclosure and Barring Service check • be willing to undergo a pre-employment health check	

Wincanton Primary School is committed to safeguarding and promoting the welfare and safety of children and young people and expects all staff to share this commitment.