WINCANTON PRIMARY SCHOOL
Person specification for Learning Support Assistant

1.Key competencies

- Good understanding of child development and learning
- Knowledge and understanding of the National Curriculum and literacy and numeracy strategies
- Ability to deal with sensitive information in a confidential manner
- Ability to organise classroom activities
- Work constructively as part of a teaching team, understand classroom roles and responsibilities
- Promote positive ethos and act as a role model for learners
- Ability to adapt own approach in accordance with pupil needs
- Able to liaise with parents, carers and other professionals
- Resilience and tolerance

2. Work experience – Essential	**2. Work experience – Desirable**
• Working with or caring for children of primary age	• Supporting groups or individuals in planned learning activities • working knowledge of Speech, language and communications difficulties • working knowledge of behaviour strategies and how to maintain on-task behaviours. • Using ICT to enhance teaching and learning and record keeping
3. Qualifications – Essential	**3. Qualifications – Desirable**
• Good numeracy/literacy skills • GCSE Grade C+ or equivalent • NVQ2 for Teaching Assistants or equivalent qualification	• NVQ3 For Teaching Assistants • Completion of/Willingness to undertake DFES Teaching Assistant Programme • Training in intervention programmes (Spelling Detectives, Precision Teaching etc)
4. Skills– Essential	**4. Skills – Desirable**
• Able to form and maintain appropriate professional relationships and boundaries with young children • Ability and willingness to work as part of a team and independently • Effective communication with a range of people • Ability to work under direction of a teacher • Good interpersonal skills • Able to adapt to the needs of learners	• Clear handwriting • Can keep clear records • ICT capable • Uses Somerset Total Communication sign language. • Previous training in safeguarding practices

• Ability to fore see issues and act accordingly to prevent anything from happening • Reflective and self-evaluative • To remain calm and give clear expectations of children. • Knowledge of safeguarding practices	
4. Personal qualifications – Essential • Commitment to further professional training • Reliable and punctual • Motivated with a positive outlook • Understanding of inclusion within a primary school setting	**5. Personal qualifications – Desirable** • ICT skills – Office programmes • Interests that you are willing to share with the school to add to its provision i.e. clubs etc.

Wincanton Primary School is committed to safeguarding and promoting the welfare and safety of children and young people and expects staff to share this commitment.