WINCANTON PRIMARY SCHOOL
Person specification for Learning Support Assistant (SEN)

1.Key competencies

- Good understanding of child development and learning
- Knowledge and understanding of the National Curriculum and literacy and numeracy strategies
- Proven understanding of the needs of a child with Speech and Language/Behaviour Needs
- Demonstrates understanding of the issues surrounding a child with medical difficulties.
- Ability to deal with sensitive information in a confidential manner
- Ability to organise classroom activities
- Work constructively as part of a teaching team, understand classroom roles and responsibilities
- Promote positive ethos and act as a role model for learners
- Ability to adapt own approach in accordance with pupil needs
- Able to liaise with parents, carers and other professionals
- Key understanding of the principles for working with a child with speech and language difficulties.
- Resilience and tolerance

2. Work experience – Essential • Working with or caring for children of primary age • Knowledge of behaviour needs • Knowledge of speech and language difficulties	**2. Work experience – Desirable** • Supporting groups or individuals in planned learning activities • knowledge of working with a pupil with medical needs. • working knowledge of behaviour strategies and how to maintain on-task behaviours. • Using ICT to enhance teaching and learning and record keeping
3. Qualifications – Essential • Good numeracy/literacy skills • GCSE Grade C+ or equivalent • NVQ2 for Teaching Assistants or equivalent qualification	**3. Qualifications – Desirable** • NVQ3 For Teaching Assistants • Completion of/Willingness to undertake a Teaching Assistant Programme • Training in intervention programmes
4. Skills– Essential • Able to form and maintain appropriate professional relationships and boundaries with young children • Ability and willingness to work as part of a team and independently • Effective communication with a range of people • Ability to work under direction of a teacher • Good interpersonal skills	**4. Skills – Desirable** • Clear handwriting • Can keep clear records • ICT capable • Previous training in safeguarding practices

• Able to adapt to the needs of learners • Ability to fore see issues and act accordingly to prevent anything from happening • Reflective and self evaluative • uses Somerset Total Communication sign language • To remain calm and give clear expectations of children • Knowledge of safeguarding practices	
5. Personal qualifications – Essential • Commitment to further professional training • Reliable and punctual • Motivated with a positive outlook • Understanding of inclusion within a primary school setting	**5. Personal qualifications – Desirable** • ICT skills – Office programmes • Interests that you are willing to share with the school to add to it's provision ie clubs etc.

Wincanton Primary School is committed to safeguarding and promoting the welfare and safety of children and young people and expects staff to share this commitment.