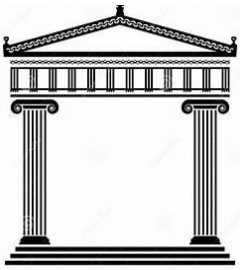
Our text this term is Theseus and the Minotaur by Hugh Lupton. Using the text as a focus the children will secure their understanding of verbs, sentence starters and extending sentences using a range of conjunctions. They will explore the different characters in Greek mythology and gain an understanding of how to convey emotions through word. First, the children will write a series of diary entries and use conjunctions, verbs and sentence starters to express the emotion felt by a character.
Throughout the term, the children will also be introduced to dialogue and the use of inverted commas; using these correctly in their writing. We will also repeatedly recap how to punctuate their sentences accurately.

During afternoons this half term, in History we will explore who the Ancient Greeks were and the global impact they had. To help the children relate to them, they will also learn how the Ancient Greeks lived and their achievements. Lessons will also cover an understanding of Athens and Sparta and the Battle of Marathon, along with the Ancient Olympic Games.

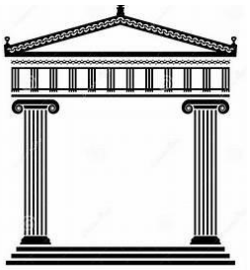
In Science, the children will be learning about forces linked to magnets. This area of learning will be practical based and see the children making their own decisions about which materials are magnetic and non-magnetic using scientific language of attract and repel. They will use this knowledge to answer scientific questions and learn about how magnets are used in everyday life, inside and away from the home.





The Groovy Greeks!

Year 3



Independence: Within Science, the children will be learning how to carry out a scientific investigation for themselves involving magnets. After considering the questions that they could investigate, the children will conduct their experiment and analyse the results.

Creativity: On our Hook Day, the children will work in groups to perform a play of Theseus and the Minotaur. They will work collaboratively in small groups to put actions and speech together using expression, ready to perform in front of the class.

Rationale: During this learning experience, the children will learn about the world of Ancient Greece; developing their knowledge of Greek myths and how characters are developed. This will allow them to practice their skills through diary writing, focussing on characters, their emotions and the actions as they carry out.

Start Date: 2nd November 2026

End Date: 18th December 2026

Hook: For our Hook Day, the children will be taking part in an oracy day. They will rehearse and work in teams to prepare and perform a short play of Theseus and the Minotaur.

Date: Wednesday 4th November 2026

Outcome: Using their oracy skills, the children will prepare and perform the reading aloud of a section of their recent work, using appropriate intonation and expression.
Parents are invited into each class to listen to their children's work on **Tuesday 15th December at 2.45pm.**

Take home task: To create a 3D model or painting of the Minotaur from Theseus and the Minotaur.

Bring to school Monday 7th December 2026 at the latest, but the children can bring them in any time before that to share.

Maths: The children will continue to use their place value knowledge whilst using the formal written column method for both addition and subtraction, before moving onto multiplication and division facts. This term will focus on more in-depth reasoning and problem solving to secure their fluency understanding.

How you can support your child at home:

- Reading 5 times a week at home
- Complete weekly spelling sheet
- Learn times tables- x3, x4, x6 and x8
- Work on telling the time, both on digital and analogue clocks
- Encourage the use of technology to discover more about the Ancient Greeks
- Support completion of their take home task