Learning Experience

During this learning experience, there will be a focus on the archaeological evidence from the site including Stone Age flint tools, Bronze Age metalwork and burials, and also Iron Age currency bars and jewellery. In addition, we will be teaching the children about the history of the late Neolithic hunter gathers and early farmers.

Science

The Science unit for this term is Earth and Space. Within Science lessons the children will be describing the movement of the Earth, and other planets, relative to the Sun in the solar system and learning about our solar system structure. They will also be describing the movement of the Moon in relation to the Earth and learning that the Sun, Earth and Moon are spherical bodies. They will be able to use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

History

In History, the children will be learning about the Stone Age to the Bronze Age. They will be putting events of the past into chronological order about Stone Age lifestyle, weapons and tools. The children will develop their knowledge of what life was like during the Stone Age (Patheolithic, Mesolithic and Neolithic). The children will develop their historical understanding and vocabulary classifying time periods and types of tools used. In History, the children will be finding out about hunters and gathers and how they survived; as well as learning how, Stone Age peoples' settlements developed over time in the Neolithic and the Mesolithic periods. They will also learn about the next period in history – The Bronze Age, and will be looking at artefacts to find out more about the people of that time.

English

At the start of the term the children will be reading the book Stone Age Boy by Satoshi Kitamura. The children will find out about the historical narrative, thinking about its structure, purpose and language. Afterwards, the children will be exploring another historical narrative called Ug by Raymond Briggs. This will help the children to explore the themes and inferring characters' feelings from the book. As a result, this will help the children to plan and write their own historical narrative. Towards the end of the term, the children will be looking at a range of narrative poetry, identifying the features needed and exploring the differences and similarities between them to write their own.

Maths

In Maths, the children will be moving on to fractions. In this area of maths, they will be finding equivalent fractions, comparing and ordering, before adding and subtracting fractions. They will also be finding common denominators by using their times table knowledge, as well as converting improper fractions to mixed numbers and vice versa. We will also continue to focus on building on the children's times table knowledge and continue to develop their problem solving and reasoning skills.

Time Traveller

Creativity

To create their own historical narratives based in the Stone Age.

Teamwork

To research the key elements of life in the Stone Age.

Rationale:
The children will take a step back in time to the Stone Age as their "hook" into this experience and explore Stone Age artefacts and a timeline of early human events, as they start to think what life was like during this period of time. They will develop historical skills as they explore what artefacts have been discovered and tell us about the people that lived at this time. The children will be looking at the story 'Stone Age Boy', which they will be immersed in, before becoming innovators as they plan their very own story in the time period

Start Date: 2nd November 2026

End Date: 18th December 2026

Hook day: Wednesday 11th November 2026
The children will travel back in time to experience life in the Stone Age, taking part in a range of exciting, hands-on activities, including cave painting, archaeological enquires and a PE based mammoth hunt.

Outcome: Having explored all they need to know about the Stone Age, parents will be invited to share the fabulous work that the children have produced via the Year 5 History Museum held in our classrooms on **Wednesday 9th December at 2:45pm.**

Computing: During this experience, the children will further develop their programming skills. They will be understanding what the internet is and how it works. Furthermore, they will be looking at how search engines works and exploring how we find information on different websites.

Take Home Task:
You need to complete one or hopefully more of the following:

- Re-create a style of cave painting
- Make your own Stonehenge
- Review the film 'Early Man.'
- Write a story set in the Stone or Bronze Age
- Design a costume for a Bronze Age person
- Design and/or make an artefact from the time period
- Create a timeline for the period
- Create a mini modal of the solar system.

Hand in date: Friday 11th December 2026

How you can support your child at home:

- Take the opportunity to talk to your child about The Stone Age, Bronze Age and Iron Age.
- If possible, explore the internet with them to see what interesting facts you can find out about the time period.
- Encourage children to learn table facts up to 12 x 12 – improve speed and accuracy if possible.
- Ensure that your child reads at least 5 times a week and has the opportunity to discuss their reading with you. Please could you ensure this is recorded in their reading record.
- Help them to complete their weekly spelling homework and with their maths homework with as much independence as possible.